

Rubric				
L.E.A.R.N.S. Alignment Scoring for CORE Instructional Material's Project				
Created by: Gloria Christiansen, ESU #8 Update 8/31/04				
	Not Met-Inadequate 0-1 Point	Met-Emergent Weak 2 Points	Consistently Met-3 Points	Met Without Fail-4 Points
Content in relation to achievement of standard	Inadequate to meet requirements of the standard(s), no direct correlation, not tailored to specific indicator	Meets some of the requirements of the standard(s) with minimum & random details-with irrelevant information	Meets all the requirements of the standard-able to identify & explain in detail it's importance-some details unrelated to the standard	Meets all requirements of standard-identifies main points, & supports detail with relevance to specific indicators with in-depth analysis & insight
Lesson adapted by average teacher	Experienced teacher can adapt-prep time recommended for first year teacher	A few points from the resource can be used with curriculum by all teachers-some prep time necessary	Most teachers can adapt the material with minimum effort	Little effort needed. Usable as it is produced
Material grade appropriate for specified age level	Too long and complicated	Viewers have difficulty holding attention-material is not at the interest level for that grade	Timeliness of the topic viewed with language and word choice appropriate for grade level	Timeliness of the topic with language & word choice, appropriate for grade level with right voice for audience, purpose holds viewer's attention
Communicates ideas visually	Presents ideas in disjointed way	Presents ideas in a disjointed way with some visual support for overall meaning	Presents ideas in a visually pleasing way that clearly gives viewer overall meaning	Presents ideas in a visually pleasing way, draws connections between experiences, issues, & events that clearly shows focused understanding
Culturally & linguistically diverse	Not clear how knowledge from resource supports opportunity-to-learn for culturally & linguistically diverse students	Knowledge from resource offers opportunity-to-learn for culturally & linguistically diverse students	Knowledge from resource establishes appropriate, accurate, & insightful blend with respect for opportunity-to-learn for culturally & linguistically diverse students	Knowledge from resource presents appropriate, accurate, & insightful blend & respect for culturally & linguistically diverse students- closed caption CC
				See guidelines criteria for scoring titles for alignment project. Total Points: _____

