

Alignment Criteria to Use as Scoring Guide For Review of Titles 2004-05

L.E.A.R.N.S. Leading Educational Achievement through Rigorous Nebraska Standards

Read through the Scoring Rubric before starting the resource alignment process and use the four point scoring guide. After previewing the title, use the four-part criteria to assist you in your evaluation of the title.

- 0 points** When reviewing the title, if no content in relation to achievement of L.E.A.R.N.S. can be found, in the **Comment Box** write the text, “**No direct correlation to a standard could be found.**”
- 1 point** Inadequate to meet requirements of the standard but adaptable to other criteria.
- 1-2 points** Correlation to standard(s) is weak. Has some relevant information to standard(s).
- 3 points** Consistently aligns to a standard(s).
- 4 points** Identifies and supports standard(s) with in depth analysis and insight

When ordering classroom instructional materials, teachers are often interested in other criteria when selecting a title. Therefore, other criteria components have been added to the rubric. As a reviewer for the alignment project, you may comment on the other criteria using the Comment Box. The information is designed to assist teachers in successfully making a decision on the right title for the classroom.

1. Content in relation to achievement of standard.

Search for a direct reference to a specified L.E.A.R.N.S. Standard(s).

Does the content have a strong relation to the specified L.E.A.R.N.S. standard? Select the standard(s) from the list provided. In the Comment Box you may want to score points (1-4) using the other criteria listed in the rubric.

REMEMBER: A title may meet more than one content standard and the score may vary for each standard.

2. Lesson adapted by average teacher.

Could the resource be adapted to a lesson by the average teacher?

3. Material grade appropriate for specified age level.

Is the material grade appropriate for the specified L.E.A.R.N.S. objective at that age level?

4. Communicates ideas visually.

Are the ideas visually communicated clearly and focused for understanding?

5. Culturally & linguistically diverse.

Does the knowledge gained from the resource support instruction and provide opportunity for all students to improve learning?

Overall Score: _____